

GLOBAL GOALS – SECONDARY LEARNING KIT

Introduction:

The Sustainable Development Goals (SDGs or 'Global Goals') are a set of 17 ambitious targets that aim to end poverty, protect the planet, and ensure prosperity for all.

In order to help your students understand the significance of these new Global Goals to their future, and the crucial role they could play in realizing them, why not fit the goals into some of your lessons, perhaps deliver an assembly or carry out a special project with students.



Within this Activity Kit:

- ❖ **'Getting started'** provides an introductory activity for pupils to explore how to make the world a better place.
- ❖ **'Getting critical'** suggests ways to explore the Global Goals through creative and persuasive writing.
- ❖ **'Taking action'** suggests practical things schools and pupils can do to make the Global Goals better known.
- ❖ Finally the **'Resources'** section provides information on where to find more

What's in the Curriculum that relates?

Teaching about the SDGs will fit most easily into all the subjects such as **Geography/ Social Studies** climate zones, natural hazards, economic activity, trade, natural resources, population, urbanization, globalization, climate change, sustainability, international affairs, economy, etc. **Science** nutrition, health, diseases, earth and atmosphere, environment, space technology, carbon emissions, disasters etc. **Islamiat** Justice, gender equality, rights, education, society, social welfare etc through **Mathematics** currency, trade, profit and loss, time etc. **English / Urdu** Prose, stories and creative writing **Computer Science** information technology, geo-informatics etc

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Getting started: How can we make the world better?

Give small groups of students coloured pens and big sheets of paper.

- ❖ Display or hand out the logos representing each of the 17 Global Goals. These can be downloaded from www.sead.pk - you will need to block out the wording.
- ❖ Can students identify what the goals are from the logos? This will be quite tricky but should lead to some good discussions.
- ❖ Reveal what each of the goals are and follow with a brief discussion about the goals – were students surprised by any, do they think anything is missing??

Video Resources:

The World Largest Lesson, Global Goals Story (*Available for download at www.sead.pk*)

Getting critical: 10 critical Global Goals questions

A set of 10 ‘critical questions’ is drafted that can be used to explore and analyze different global issues. Working in groups, students could choose one of the Global Goals to analyze using these questions, then discuss their findings together in a plenary session at the end of the lesson.

- ❖ Where is this Global Goal an issue?
- ❖ What will be the effects of this Global Goal on people/ environment/ jobs etc. (as appropriate)?
- ❖ What things can people do to support this Global Goal?
- ❖ Who has the power to make decisions about this Global Goal?
- ❖ Who does not have the power to make decisions about this Global Goal?
- ❖ Which people will benefit from this Global Goal?
- ❖ Which people might lose out from this Global Goal?
- ❖ How does my life link to this Global Goal?
- ❖ How can we talk about this Global Goal in our community?
- ❖ How can the effects of this Global Goal be shared equally?

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Taking action: Tell everyone!

The main aim of spreading awareness on SDGs is that as many young people as possible around the world know about the Global Goals. Teachers around the world are being encouraged to teach about the Global Goals

What can you and your students do to help spread the word in your school and local community?

Here are some ideas for actions you could take:

- ❖ Take a Global Goals selfie and tell everyone
- ❖ Record and star in a global video and tell everyone
- ❖ Choose a 'social share' (see examples pictured here) and tell everyone on social media
- ❖ Be creative and share the goals in your own way, then tell everyone.



In an art, music, drama or dance lesson can your students come up with a creative way to spread the message of the Global Goals? They could choose an arresting image, a song lyric or quote that they find inspiring, or create something from scratch.

Choose one of the Global Goals to act on together as a class, perhaps voting on the one you feel most passionate about.

Here are some ideas for actions you could take:

- ❖ Create a school foyer display to inform others about the topic and what you are doing about it.
- ❖ Do a research project to find out more about the topic.
- ❖ Write to your local paper or govt official to campaign for change.
- ❖ Buy ethically; think about fair trade, local produce and low environmental impact.
- ❖ Waste less... water, food, electricity.



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Make projects and models!

Smart City Project

**Zero Hunger
Fundraising**

Green House Project

**No Poverty
Fundraising**

E-Learning Renewable Energy Model

**Tele
Medicine Mobile Apps**

Recycling Planting

Resources:

You can find many education materials connected to Global Goals on these websites

- ❖ www.sead.pk
- ❖ www.wlltoolkit.org/
- ❖ www.tes.com/worldslargestlesson
- ❖ www.globaldimension.org.uk/worldslargestlesson/

Go Goals!